

FARMINGTON
RIVER HAWKS

Student Voice, Choice, & Leadership as a Global Citizen

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FHS Demographics 2024-2025

Race/Ethnicity	Gender		Total
	Female	Male	
American Indian or Alaska Native	-	-	-
Asian	167	176	343
Black or African American	21	37	58
Hispanic/Latino of any race	78	-	153
Native Hawaiian or Other Pacific Islander	-	0	-
Two or More Races	42	-	78
White	303	316	626
Total	613	639	1,261

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Connecticut School Climate Standards

- The school district community has a shared **vision and plan** for promoting and sustaining a positive school climate that focuses on prevention, identification, and response to all challenging behaviors.
- The school district community adopts **policies** that promote:
 - A sound school environment that develops and sustains academic, social, emotional, ethical, civic, and intellectual skills.
 - A restorative school environment focused on overcoming barriers to teaching and learning by building and supporting meaningful school-wide relationships, and intentionally re-engaging any disengaged students, educators, and families.

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Connecticut School Climate Standards

- The school community's **practices** are identified, prioritized, and supported to:
 - Promote learning and positive development of students.
 - Enhance engagement in teaching, learning, and school-wide activities.**
 - Address barriers to teaching and learning.
 - Develop and sustain restorative infrastructure.
- The school community creates a school environment where everyone is safe, welcomed, supported, and included in all school-based activities.**
- The school community creates a restorative system that cultivates a sense of belonging through norms and activities that promote social and civic responsibility, and a dedication to cultural responsiveness, diversity, equity, and inclusion.**

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Farmington Public Schools- Our Mission

The mission of the Farmington Public Schools is to enable all students to achieve academic excellence, exhibit persistent effort, and live as resourceful, inquiring, and contributing global citizens.

- The What? FPS "NORTH STAR" **Vision of the Global Citizen**
- The How? **Framework of Teaching and Learning**
- The Why? **FPS Core Beliefs**
- Our Direction: **FPS Theory of Action**
- Overarching Document: **Equity Framework**
- Deeper Learning**

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EVERY STUDENT, EVERY DAY

- Will know that they matter to our school community
- Will experience engaging, high quality instruction with high expectations
- Will gain confidence and success in challenging learning environments

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School Development Plan Goal #1 Culture and Climate The Power of Mattering

Goal Statement:

Strengthen shared ownership and responsibility in our school community by deepening a culture of genuine mattering among all students and faculty.




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Culture and Climate Goal- Action Steps

A1. Empower Student Leadership and Ownership :

Provide students with opportunities to lead, reflect, and actively engage in their educational journey, fostering communication, self-awareness, and a sense of ownership in their learning. This will be supported through initiatives such as student-led projects, leadership roles, and active participation in classroom and school-wide decisions. Students will plan and organize "Week One" activities to build community and will take a leadership role in sharing norms and expectations for the student body through a "One You. One Us." series of lessons/presentations.

A2. Foster Belonging and Inclusivity:

Create an inclusive and supportive school environment through intentional efforts, including the Actions Matter commitment, positive social norms, and monthly celebrations of diversity. By conducting empathy interviews, hosting cultural showcases, and offering team-building activities, we will encourage open dialogue, celebrate diverse identities, and strengthen relationships among students, educators, and the broader community.

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School Development Plan Goal #1 Culture and Climate The Difference Between Belonging and Mattering

Mattering is not the same as belonging.

When we feel that we belong, we feel:

- Welcomed
- Accepted
- Approved by a group

When we feel that we matter, we feel:

- Seen
- Heard
- Valued
- Significant to group members

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Leading with Student Voice: A Tool for Amplifying Impact

06	Voice as Leadership	Students co-plan and co-execute; Share responsibility for outcomes
05	Voice as Activism	Students identify problems, plan solutions, Advocate for/Enact Change
04	Voice as Partnership	Students are critical team members; Co-designers, planners, assessors
03	Voice as Participation	Students take an active role in decision-making, goal setting, planning
02	Voice as Consultation	Students provide input and feedback, Complete surveys
01	Voice as Expression	Students offer opinions, Answer questions, Share work

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FRIDAY, AUGUST 29

FLY IT FORWARD

NON-PERISHABLE items to bring in:
Breakfasts, baking, snacks, canned fruits/vegetables, toiletries/hygiene, tomato products, condiments, packaged goods

"Bring in throughout the first week of school!"

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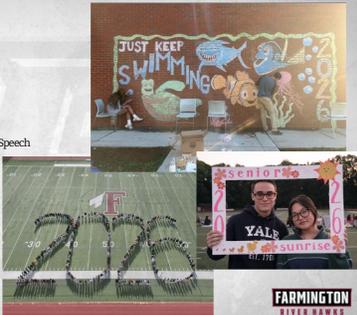
Student Council

Councils

- 4 Class Councils (Freshman-Senior)
- 1 Executive Council
- Elected by students
 - Election Process: Candidacy, Petition, Speech

Purpose:

- To spreading school and class spirit
 - Senior Sunrise
 - Homecoming Hallways
 - Naples Pizza Fundraiser
 - Senior Holiday Breakfast
 - Sports Tournaments
 - Prom
 - Senior Picnic
 - Spirit Days



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Social Justice Clubs at FHS & The Social Justice Council

- Asian American Student Union
- Black Student Union
- BRAVE
- Gender Sexuality Alliance
- Indian Student Union
- Jewish Student Union
- LatinX Culture Club
- Mental Health Awareness
- Multicultural Student Union
- Muslim Student Union
- Social Justice Club



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Black Student Union

Our Mission:

- Create a safe, empowering and inclusive environment and build community within school
- Promote cultural awareness
- Foster understanding between students through dialogue, collaboration and pride




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Indian Student Union

South Asia Days at IAR Middle School




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How it All Started...

- Farmington HS vs Capital Prep on March 4th, 2016
- Two juniors asked to start Social Justice Club in Spring of 2016
- SCSU Social Justice Week, November 2016
- Social Justice Week at FHS in February 2017

Chants At Basketball Game Upset Capital Prep Students, Who Vow To Turn It Into A Positive

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Social Justice Week Attendance by Year:

2017- 800+	2021- 2000+
2018- 1200+	2022- 2000+
2019- 1700+	2023- 2000+
2020- 2000+	2024- 3000+
	2025- 3000+

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Black History Month Panel

- Gather insight from teachers and community members on their experience being black

A collage of three photos: a panel discussion with an audience, a group of people on a stage, and a group of people at a table during a Black History Month event. A red 'F' logo is in the bottom right corner.

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Social Justice Week

A collage of three photos from a Social Justice Week event. One photo shows a group of people in front of a "Colorism" sign. Another shows a group in front of a "The N-Word" sign. A third shows a group in front of an "Inter-racial Relationships" sign. A red 'F' logo is in the bottom right corner.

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FHS Ambassadors Club

Our Mission: Ambassadors Club is dedicated to fostering positive relationships in our school and community. We guide student through their transitions into the high school by ensuring that all new students feel welcomed and valued in our community.

Events:

- Transfer Student Orientation (August)
 - Meet and Greet followed by Student Ambassadors lead tours of the building
- Transfer Student Breakfast (November)
- Holiday events in the community
 - Community Center Kids Holiday Party (December)
- Spring Fest at The Polo Grounds



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Community Engagement

Inside and outside of the building



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Fellowship of Christian Athletes at FHS

- Combining faith with sports in our building
- Student led presentations
- Club growth - 10 students to 30+
- Meet weekly on Thursday mornings, either in the gym or the classroom
- Impact on the community

Shows how our students have the power to shape our community depending on interest.




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Student Selected Topics

- The Power of Serving
By: Christian Coelle
- Focusing on God
- Relying on God
...
Christian Coelle
- Finding Peace in God's Control
Tori, Lucy, Sydney
- Calming our Anxiety with God
By Tori, Sydney and Lucy

FOOTBALL & FAITH: OHIO STATE & NOTRE DAME SPIRITUAL REVIVAL
FCA: 1/18/25




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Impact in the Community



Not only do students have the ability to use their voice to impact what we do in our FHS community, but they truly do take advantage of the opportunities provided.



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Connecticut Children's Presents for Patients

OUR MISSION

CCMC PRESENTS FOR PATIENTS 2025-2026

Main focus points:

- Promote opportunities to collaborate with peers
- Give support to those working in hospitals
- Give support to those getting cared for in hospitals



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Cardmaking

01
Collaboration with Red Cross + ANHS



02
Collaboration with SNHS



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Blanket Drive

Collect blankets from the student body for a series of days. Collections would be donated.




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HOLIDAY TOY DRIVE

Collecting toys in school during the week and at town hall for the weekend





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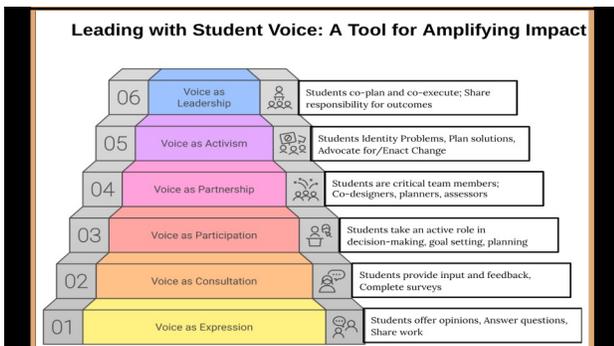
PJ DAY FOR THE KIDS

PJs For the Kids

Student body wears pajamas to school and brings a dollar to support children's hospitals!!!




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Action Planner and Timeline for the 2025-2026 School Year

Action Items are most effective when a due date and person responsible for items is listed

October/November	December/January	February
Goals:	Goals:	Goals:
Action Items:	Action Items:	Action Items:
March	April	May/June
Goals:	Goals:	Goals:
Action Items:	Action Items:	Action Items:

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